GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	0%	7%	64%	29%	0%	93%
$CR\Delta D = A$							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	0%	25%	67%	8%	0%	75%
Reading Basic Understanding	12	0%	8%	17%	33%	42%	8%	75%
Writing Conventions	12	0%	8%	17%	67%	8%	8%	75%
Writing Effectiveness	12	0%	8%	17%	67%	8%	8%	75%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	7%	21%	57%	14%	7%	71%
Problem Solving	14	0%	14%	21%	29%	36%	14%	64%
Skills	14	0%	0%	0%	64%	36%	0%	100%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	42%	38%	21%	0%	42%	21%
Reading Basic Understanding	24	0%	17%	33%	50%	0%	17%	50%
Writing Conventions	24	0%	13%	54%	33%	0%	13%	33%
Writing Effectiveness	24	0%	8%	38%	50%	4%	8%	54%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	21%	29%	13%	17%	21%	50%	38%
Problem Solving	24	17%	38%	0%	21%	25%	54%	46%
Skills	24	0%	13%	21%	29%	38%	13%	67%

Assessm	ent Summary Gender
\overline{GRAD}	2

GRAD

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							,	

ENGLISH & LANGUAGE ARTS

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

<i>I-emale</i>							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							1	

Vermont Assessment Summary 2001

PS205 Newport Town School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	36%	27%	36%	0%	36%	36%
Reading Basic Understanding	11	0%	18%	36%	45%	0%	18%	45%
Writing Conventions	11	0%	9%	64%	27%	0%	9%	27%
Writing Effectiveness	11	0%	0%	18%	82%	0%	0%	82%
Male							Little+	Standard+
	N	Little	ъ.				Little	Standard
	- '	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	Below 46%	Nearly 46%	Achieved 8%	Honors 0%	Below 46%	Honors 8%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	13	0%	46%	46%	8%	0%	46%	8%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	18%	27%	18%	18%	18%	45%	36%
Problem Solving	11	18%	36%	0%	27%	18%	55%	45%
Skills	11	0%	0%	27%	36%	36%	0%	73%
							İ	
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Concepts	N 13	Little 23%	Below 31%	Nearly 8%	Achieved	Honors 23%		
				•			Below	Honors

Assessment	Summary	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	0%	7%	64%	29%	0%	93%
CRAD 1							•	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	0%	25%	67%	8%	0%	75%
Reading Basic Understanding	12	0%	8%	17%	33%	42%	8%	75%
Writing Conventions	12	0%	8%	17%	67%	8%	8%	75%
Writing Effectiveness	12	0%	8%	17%	67%	8%	8%	75%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	7%	21%	57%	14%	7%	71%
Problem Solving	14	0%	14%	21%	29%	36%	14%	64%
Skills	14	0%	0%	0%	64%	36%	0%	100%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	42%	38%	21%	0%	42%	21%
Reading Basic Understanding	24	0%	17%	33%	50%	0%	17%	50%
Writing Conventions	24	0%	13%	54%	33%	0%	13%	33%
Writing Effectiveness	24	0%	8%	38%	50%	4%	8%	54%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	21%	29%	13%	17%	21%	50%	38%
Problem Solving	24	17%	38%	0%	21%	25%	54%	46%
Skills	24	0%	13%	21%	29%	38%	13%	67%

Newport Town School PS205

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRAD

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stud	lents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	8%	67%	25%	0%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	'S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	27%	64%	9%	0%	73%
Reading Basic Understanding	*	0%	9%	9%	36%	45%	9%	82%
Writing Conventions	*	0%	9%	18%	64%	9%	9%	73%
Writing Effectiveness	*	0%	9%	9%	73%	9%	9%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	8%	17%	58%	17%	8%	75%
Problem Solving	*	0%	8%	17%	33%	42%	8%	75%
Skills	*	0%	0%	0%	58%	42%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS205 Newport Town School

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	26%	47%	26%	0%	26%	26%
Reading Basic Understanding	*	0%	11%	26%	63%	0%	11%	63%
Writing Conventions	*	0%	5%	53%	42%	0%	5%	42%
Writing Effectiveness	*	0%	0%	37%	58%	5%	0%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	11%	32%	11%	21%	26%	42%	47%
Problem Solving	*	5%	42%	0%	21%	32%	47%	53%
Skills	*	0%	5%	16%	37%	42%	5%	79%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Accessment Summary	Free/Reduced Lunch/Milk	
Assessment Summary	/ Free/Reduced Lunch/Milk	

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	38%	44%	19%	0%	38%	19%
Reading Basic Understanding	*	0%	6%	38%	56%	0%	6%	56%
Writing Conventions	*	0%	13%	50%	38%	0%	13%	38%
Writing Effectiveness	*	0%	6%	38%	50%	6%	6%	56%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
ē	~	4	*	*	••	*	·	·
Writing Conventions	*	*	*	*	*	*	**	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	38%	6%	19%	25%	50%	44%
Problem Solving	*	13%	38%	0%	19%	31%	50%	50%
Skills	*	0%	6%	25%	31%	38%	6%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
							1	

Vermont Assessment Summary 2001

PS205 Newport Town School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		14	0%	0%	7%	64%	29%	0%	93%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	0%	25%	67%	8%	0%	75%
Reading Basic Understanding	12	0%	8%	17%	33%	42%	8%	75%
Writing Conventions	12	0%	8%	17%	67%	8%	8%	75%
Writing Effectiveness	12	0%	8%	17%	67%	8%	8%	75%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	7%	21%	57%	14%	7%	71%
Problem Solving	14	0%	14%	21%	29%	36%	14%	64%
Skills	14	0%	0%	0%	64%	36%	0%	100%

Assessment Summary English Language Learners

GRAD 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	43%	39%	17%	0%	43%	17%
Reading Basic Understanding	*	0%	17%	35%	48%	0%	17%	48%
Writing Conventions	*	0%	13%	57%	30%	0%	13%	30%
Writing Effectiveness	*	0%	9%	39%	48%	4%	9%	52%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	22%	30%	13%	13%	22%	52%	35%
Problem Solving	*	17%	39%	0%	17%	26%	57%	43%
Skills	*	0%	13%	22%	30%	35%	13%	65%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*